**浙江省名校协作体试题(2023.2.25)**

第一节应用文写作（满分15分）

假如你是李华，你的英国朋友 David对你校的实践项目 Vegetable Garden 非常感兴趣。写信询问相关情况，请你回复邮件，内容包括：

1.项目内容：2.邀请体验。

注意：1.字数80词左右2.请按如下格式在答题卡的相应位置作答。

Dear David,

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Yours

Li Hua

1. **Possible Version**

Dear David,

Learning about your keen interest in the project "Vegetable Garden", I am writing to offer a brief introduction and invite you to experience it first hand with us.

Aiming to raise our awareness of labour and give us a chance to get close to nature, our school has organized the project. Each class is assigned a patch of field, on which we plant corn, tomatoes, cucumbers and so on. Every few days, we water them, weed the field and record the growth. Better yet, we are going to taste the garden-fresh food produced with our own hands.

Come to experience the mix of education and fun!  **(106)**

Yours,

Li Hua

1. **Possible version polished by Chat GPT (1)**

Dear David,

I hope you're doing well. I'm excited to hear that you're interested in our school's "Vegetable Garden" project. We're given a patch of land to grow corn, tomatoes, cucumbers and so on. We water, weed, and record their growth. Later, we get to enjoy the fresh, delicious produce we've grown.

Would you like to join us for a session? We'd love to have you. The project promotes labor and sustainable living, and it's a great way to get closer to nature. Please let me know which day and time work best for you, and we'll make arrangements accordingly.

I look forward to hearing back from you soon. **（107）**

Best regards,

Li Hua

1. **Possible version polished by Chat GPT (2)**

Dear David,

I hope this message finds you well. I was thrilled to hear about your interest in our school's "Vegetable Garden" project. As a part of this project, each class is given a patch of land to grow various crops, including corn, tomatoes and cucumbers. We water, weed, and track the growth of our plants, and then we get to enjoy the fresh, delicious produce we've grown.

I would like to extend an invitation for you to join us for a session of the project. It's a great opportunity to learn about the importance of labor and sustainable living, as well as to get closer to nature. If you're interested, please let me know which day and time works best for you, and we'll make the necessary arrangements.

Thank you for considering our invitation. We look forward to hearing back from you soon. **（142）**

Best regards,

Li Hua

1. **Chat GPT’ Version**

Dear David,

I'm glad to hear that you are interested in our school's practical project, “Vegetable Garden”. Let me tell you more about it.

“Vegetable Garden” is a project aimed at promoting environmental awareness and sustainable living. Students are encouraged to grow their own vegetables on campus and learn about organic farming methods. We also organize workshops on composting and recycling to help students reduce waste.

As for your interest in experiencing the project, I would like to invite you to visit our campus and join us in one of our gardening sessions. You will get to learn about planting and harvesting vegetables, as well as interact with our students and teachers. Please let me know your availability and we can arrange a suitable date for your visit. I look forward to hearing from you soon.

Best regards,

Li Hua

第二节：阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

LESSONS LEARNED OUTSIDE THE CLASSROOM

Mr. Gray was my history teacher in tenth grade. I couldn't tell what kind of history he taught for two reasons: one, I never liked history, and two, my body was in class, but my mind wasn't. Mr. Gray wasn't the teacher who offered retakes(补考) on tests; he did so much more for me than that. He offered me a pair of ears and a shoulder to cry on.

Before Mr. Gray came along, one major event was taking place in my life. My mom told me she wanted to divorce my dad. Why then? I didn't understand. I barricaded (筑起壁垒) myself in my basement bedroom, listening to angry music and sleeping. I fell into a depression and my grades were falling. Then there was Mr. Gray.

I sat against a brick wall outside the library, knees pulled into my chest, head down, surrounded by my noisy friends that I was slowly distancing myself from, when I heard his voice: "Ever feel like you're a fire hydrant (消防栓) and every dog in the neighborhood is stopping by to visit you?"I picked my head up and then I saw Mr. Gray.

I had heard him use this line in the classroom a few times before, when it looked like a kid was having a bad day. It usually aroused a laugh and ended there. This time was different though - he was waiting for an answer. Next thing I knew I was following him into the library.

We sat amongst the shelves of the mostly empty library for the rest of lunchtime. I don't remember much about that first conversation other than the unconditional promise he made me of lending a pair of ears and a shoulder to cry on. What made him such a special teacher was that he saw that I was struggling and reached out to me outside of the classroom.

注意：

1.所续写短文的词数应为150左右：

2.续写部分分为两段,每段的开头语已为你写好。

Paragraph 1:

*However, that didn't change our classroom relationship.*

Paragraph 2:

*More lunchtime library conversations followed throughout the school year.*

1. **Possible version**

***However, that didn't change our classroom relationship.*** Every time he noticed my mind was wandering, he would call on me, wearing the stern look with the same expectations and trying to draw my attention back to class. Unsurprisingly, I still distanced myself from classmates; I still didn't know the answers more than half the time. But I think he knew that I was at a crossroads in my life and that my history grade didn't matter much *compared to* everything else that was going on. Apparently, my problem needed to be addressed first outside the classroom and then in class. **(93)**

***More lunchtime library conversations followed throughout the school year.***They always made me feel freer and although I still struggled, I didn't feel trapped like before. Mr. Gray presented me with an outlet for my pain and frustration; he was always there unconditionally, offering me a pair of ears and a shoulder to cry on. His presence and life wisdom enabled me to become less defensive and open up more. Gradually, the hours spent amongst the library shelves became my favorite time to take his "class". Little as I remembered about what he taught in the history class, the lessons learned outside the classroom would never fade away. **(99)**

1. **Possible version polished by Chat GPT**

***However, that didn't change our classroom relationship.*** Despite my personal struggles, Mr. Gray held me to the same academic standards as my peers, calling on me whenever he noticed my mind wandering. He wore a stern expression, expecting my attention to be focused on class material. It was clear that he knew I was at a turning point in my life, and that my history grade was not the most pressing issue. He understood that my personal problems needed to be addressed first, outside the classroom, before I could focus on my academic performance. **(87)**

***More lunchtime library conversations followed throughout the school year.***These conversations offered me a sense of freedom, and though I still struggled, I no longer felt trapped. Mr. Gray provided an outlet for my pain and frustration, always there unconditionally, offering a pair of listening ears and a comforting shoulder. As a result of his presence and life wisdom, I became less defensive and more open. Our time together among the library shelves became my favorite "class", and the lessons I learned from him outside of the classroom would never fade from my memory. Although I couldn't remember much about the history lessons he taught in class, the lessons learned outside the classroom were invaluable. **(104)**

1. **Chat GPT’ Version**

***However, that didn't change our classroom relationship.*** Despite Mr. Gray's kind gestures outside of the classroom, I still found it hard to focus during his history lessons. It wasn't because of him, but rather my own preoccupation with my parents' divorce. I would stare blankly at the chalkboard, my mind a million miles away from ancient civilizations and wars. Mr. Gray could sense my lack of interest, but he never gave up on me. He would encourage me to participate in class discussions, gently reminding me of the importance of learning from the past. Although it took time, I eventually began to see the value in his teachings and my grades improved. **(105)**

**More lunchtime library conversations followed throughout the school year.** Mr. Gray became a constant presence in my life, someone I could rely on when I felt lost and alone. It was during these conversations that I began to see him not just as a teacher, but as a friend. He would share stories from his own life, his own struggles, and I found solace in the fact that someone I admired could also face hardships. He gave me advice on how to cope with the changes in my family and helped me navigate through my emotions. Looking back, I realize that the lessons I learned from Mr. Gray outside of the classroom were just as valuable as, if not more than the ones I learned inside it. **(118)**